AARHUS UNIVERSITY

# AU quality assurance document

**Guidelines**

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| **Guidelines for the graduate survey at Aarhus University** | **Effective as of**May 2023 |

Since 2007, AU has conducted a graduate survey in order to maintain ongoing dialogue with the university's graduates. The survey contributes knowledge about the graduates' transition to the labour market, labour market demands and graduates' further career paths. It is crucial to include the graduates' perspective and assessments in ongoing development of degree programmes and adaptation to society's needs.

The graduate survey at AU consists of a questionnaire survey of graduates 1-2 years after graduation. The survey is an integrated part of the national survey carried out by the Ministry of Higher Education and Science: The Danish Student Survey The Danish Student Survey - since 2021, the graduate survey has been carried out every two years.

As a supplement to questionnaire results with graduates' assessments, register-based data on the graduates' transition to the labour market and labour market conditions are also collected. The register-based data is updated on an ongoing basis.

# Data:

Data covers the following themes:

Questionnaire data:

* Terms of employment and job characteristics
* Relevance, coherence and competencies
* Transition to the labour market

Register data:

* Unemployment rate
* Employment rate (sector, industry, etc.)

A Power BI view has been established, where data is updated such that developments can be tracked.

# Dialogue:

The faculties determine the process by which data from the graduate survey is included in ongoing quality assurance, and they ensure involvement of key stakeholders and students in discussions. It is also crucial that both management and boards of studies are involved to ensure coherence between day-to-day quality assurance and managerial priorities.

All themes are addressed in connection with quality assurance, and the need for action must be considered.

# Follow-up:

On the above basis, a description must be prepared of the relevant follow-up action and the stakeholder responsible for securing resources and execution. In this context, there is no requirement for independent action plans .

The annual status review meetings of the degree programmes follow up on progress in work on the graduate survey at degree programme level. Thus, there is a minimum annual follow-up on the planned actions that are integrated into the degree programme's action plan at the annual status review meeting.

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On the basis of the action plans at degree programme level, the faculty management team follows up with an action plan for initiatives at faculty level. The action plan is included in the faculty's annual education report.

The education reports with action plans at faculty level are discussed by the Education Committee. On this basis, the Education Committee draws up a education report with an overall status of the degree programme quality, including any action plans at university level.

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| **Log for this document** |
| Description of any changes | Approved by and date | Effective as of date |
|  | The Education Committee2 May 2023 | May 2023 |